

## L7 DIGITAL AND TECHNOLOGY SOLUTIONS SPECIALIST (INTEGRATED DEGREE)

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## **Cranfield University**





## Cranfield University

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# Specialist postgraduate

A research-focused professional community

88%

of our research is world-leading or internationally excellent

Research Excellence Francework (REF) 2021

# £150 million

of investment in new facilities over the past five years

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the Queen's Anniversary Prize for Higher and Further Education



A professional network of 75,000+ alumni, from 177 countries 5,000+
postgraduate students
from 100+ countries

UK Top 5
for Engineering
(Mechanical,
Aeronautical and
Manufacturing)
00 Word University Research
by subject, 2021

As we are postgraduate only, we are not listed in league tables that help compare undergraduate universities, such as The Times World Rankings and The Complete University Guide.



# Led by Centre for Digital Engineering and Manufacturing

- Digitalisation of through-life manufacturing: data mining, ontologies, NDT, robotics, additive manufacturing, etc.
- Complex systems and optimisation: data analytics, risk and uncertainty quantification, physics based modelling, adaptive simulation, life cycle simulations.
- Digital twins and AI: digital twins, AI and autonomous systems, cyber security, IoT, cloud computing, blockchain.
- Virtual and augmented reality: adaptive visualisation, dynamic content creation, digital work instructions, innovative training.





## L7 Master level apprenticeship (Mastership)

W: <a href="https://www.instituteforapprenticeships.org/apprenticeship-standards/digital-and-technology-solutions-specialist-(integrated-degree)-v1-0">https://www.instituteforapprenticeships.org/apprenticeship-standards/digital-and-technology-solutions-specialist-(integrated-degree)-v1-0</a>

Investigating, identifying and implementing technological strategic solutions.

#### **Details of standard**

#### **Role Profile**

A Digital & Technology Solutions Specialist maintains digital and technology strategies through technology leadership; investigating, identifying and implementing technological strategic solutions. They direct digital technology provision by studying organisation goals, strategies, and practices and delivering and supporting strategic plans for implementing digital technologies. They are confident, competent and capable individuals able to apply leadership and change management skills to operate in a range of digital and technology related specialist roles. This standard is based upon a core set of knowledge, skills and behaviours that will be supplemented by one specialism detailed below.

#### **Entry Requirements**

Individual employers will set the selection criteria, but this is likely to include a degree at 2.1 or higher in a relevant subject, although some employers will accept other relevant qualifications or experience.

Level:

Degree: integrated degree

Reference: ST0482

Version: 1.0

**Approved for delivery:** 7 August 2018

Route: Digital

Typical duration to gateway: 18 months (this

does not include EPA period)

Maximum funding: £21000

**Options:** Cyber Security Technical Specialist, Data Analytics Specialist, Digital Business & Enterprise Systems Architecture Specialist, IT / Digital Futures Management Specialist, IT Business Analysis Specialist, IT Operations

Management Specialist, IT Project

Management Specialist, IT Strategy Specialist, Network Engineering Specialist, Software

Engineering Specialist, System Test &

Assurance Specialist



## **Extensive industrial engagement**

- Industrial partners through workshops and interviews
- Team Defence Information Digital Twins Special Interest Group
- Defence Growth Partnership































#### Aim:

The Digital and Technology Solutions MSc programme takes a holistic view to offer awareness and hands-on practical knowledge to design and develop digital technologies and solutions (including Al/Machine learning, digital twins, AR/VR, data analytics, data management) across industries that rely on complex engineered products and services.

#### Targeting both apprenticeship and non-apprenticeship students:

- Experienced professionals who are seeking or are invited to take on senior leadership roles within manufacturing or related sectors.
- Early and mid-career professionals who want a "real-world" education that they can apply directly to their workplace.
- Second career professionals seeking a change into manufacturing/maintenance related or digitally driven organisation.



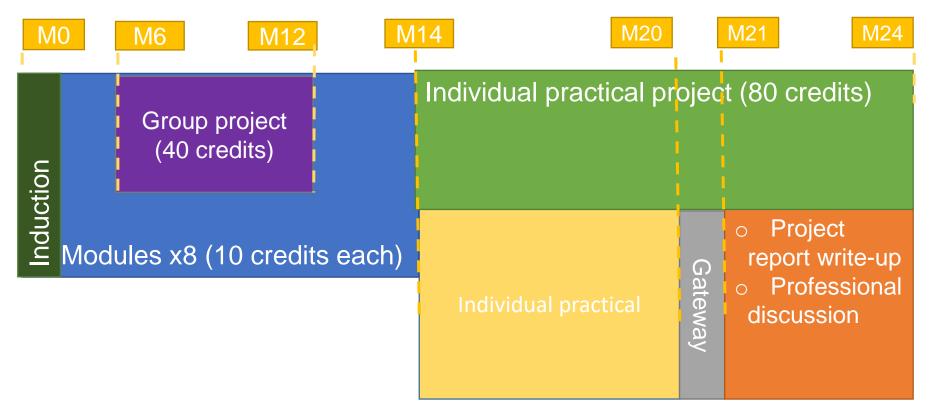
## **Specialism occupations**

A Digital and Technological Solutions Professional will choose one of the following technical specialisms:

- Data analytics specialist
- Digital business and enterprise systems architecture specialist
- [Software engineering specialist]
- [System test and assurance specialist]
- [IT business analysis specialist]
- IT strategy specialist
- Network engineering specialist
- IT operations management specialist
- IT project management specialist
- Cyber security technology specialist
- IT / digital futures management specialist







Part-time study (typically 2 years)

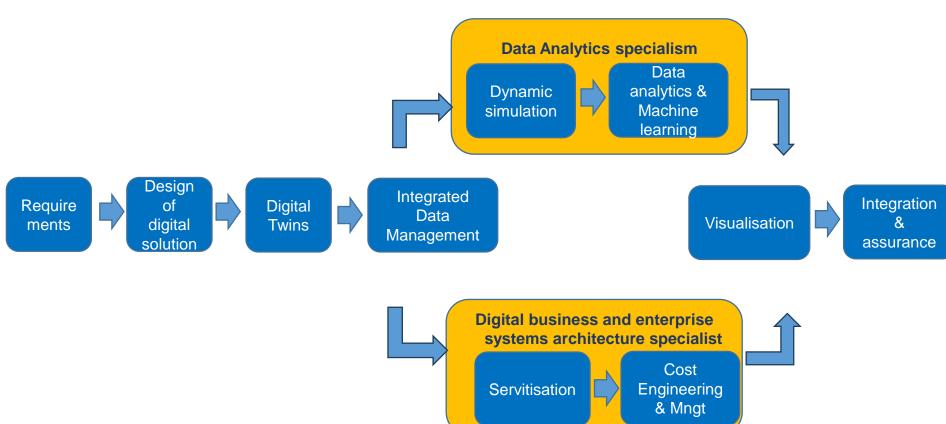


## Approach to delivery

- Induction face to face delivery
- Modules
  - Each module will be designed for delivery through problem-based learning
  - Digital demonstrator developed throughout the modules
  - Modules 1 and 8 delivered face to face
  - Modules 2-7 delivered remotely
  - Between modules 2-7 face to face meet-ups arranged at sponsor organisations+
- Group Project
  - Focused on creating a digital demonstrator within groups of 4-6
- Individual Practical Project
  - Focused on creating a digital demonstrator



Course structure follows a digitalisation journey with practical work





## **Overview of core modules**

1. Introduction to Digital Engineering	2. Digital Business & Enterprise Systems	3. Digital Twins	4. Integrated Data Management
Requirements capture	Design thinking	Design	Introduction to programming
Systems engineering and MBSE	Process mapping	Delivery and resilience	Data needs analysis
Awareness and justification of digital technologies	Governance models, and project management	Cyber security	Data sources – people, sensors, 5G, IoT
ROI	Interoperability and through-life systems thinking	Blockchains	Connectivity of data
Digitisation vs digitalisation vs digital transformation	Human in the loop	Realising added value	Data structures and modelling – ontologies, and reference architectures

## **Modules based on Specialism**

Data analytics specialist		Digital business and enterprise systems architecture specialist	
5.1 Digital Business Analysis	6.1 Data analytics and Artificial Intelligence	5.2 Digitally Enabled Servitisation	6.2 Digitalisation of Cost Engineering
Dynamic simulation	Statistical analysis	Compare and contrast alternative contractual options	Appraise value from cost engineering
Root cause analysis and risk management	Al and ML implementation	Evaluate organisational transformation	To assess the role of data in cost engineering
Sensitivity analysis	Cloud based applications and super computer application	Mapping digital technologies for servitisation	Apply and critique next generation modelling, and simulation
Basic finance and financial/investment analysis	5 V's	Design digitalisation of servitisation	Evaluate risk and uncertainty in cost estimates
Environmental sustainability analysis	Model monitoring and updates	Learn from servitisation examples	Demonstrate continuous improvement in value creation

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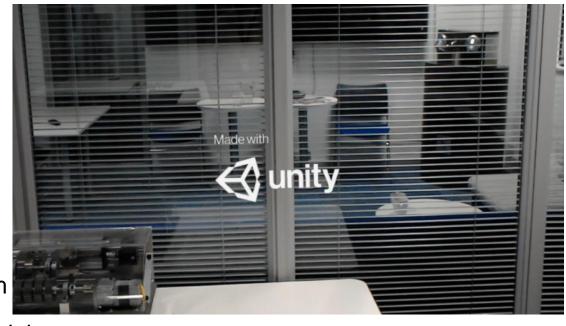
## Overview of core modules – cont.

7. Adaptive visualisation	8. Digital integration and Systems Testing
Design of visualisation methods	Integrated demonstration
Human-machine interface	Test management
Technical communication skills	Standards and assurances
Dashboards	Test case and scenario development
Virtual and augmented reality	Safety evaluation and mission assurance



## **Group project (40 credits)**

- Working digital demonstrator
  - Applied project
  - Solving an industrial problem
  - Integrating learning from modules
  - Research driven to justify and critique the developed solution
  - Assessment based on the developed demonstrator and presentation
- Assessment focused on the demonstrator and presentation





## **Individual Practical project (80 credits)**

Individual research between Month 14-20

Practical research to address real life challenges.

End Point Assessment between Month 21-24 and assessed as follows:





- Next cohort start in October 2024
- Registration and further information at:
- https://www.cranfield.ac.uk/courses/taught/digital-technology-solutionsapprenticeship
- Tuition fee covered through the apprenticeship levy for those eligible.



## Thank you!

Prof. John Erkoyuncu

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